



INQUIRY TEMPLATE - ANNOTATED

TOPIC:

Food Literacy - area of study:

- Food science
 Home Economics
 Health and wellbeing
 Food systems
 Food as communication
 Indigenous foodways

Food Literacy - focus:

- Operational** Turning it 'on' Knowing what to do to make it 'work'
 • Reading a recipe
 • Are a variety of foods available?
- Cultural** Using 'it' to do something meaningful & effective
 • What informs food purchases?
 • Making family foods/meals
 • How do I support local growers?
- Critical** Social practices and their meaning systems are partial and selective; & shaped by power relations
 • Ethical food production
 • Food choices and sustainability
 • Supermarket pricing -effects on producers and consumers

Year level:

- EC-Elementary/Primary** Birth to 8 years of age
- Middle Years** 8/9 - 14 years of age
- Secondary** 15 - 18 years of age



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Provocation:

Your provocation should cause a reaction. It motivates someone to want to know more. It should raise curiosity and stimulate a person to engage with learning.

Food Connections

Kitchen/laboratory ideas

Resources

Websites, books, videos, etc.

Food literacy as an area of study

FOOD AS COMMUNICATION

- Identity
- Design and symbolism
- Culture - slow foods
- Advertising & marketing

HEALTH AND WELLBEING

- Individual health
- Community health
- Environmental health

FOOD SYSTEMS (FIELD TO FORK)

- Science - natural systems; biodiversity and sustainability
- Agriculture - production methods; mono culture; impact of climate change
- Food production - open versus closed systems; social justice
- Careers - culinary arts; food processing



FOOD SCIENCE

- Hygiene
- Preservation & Storage
- Preparation & Cooking
- Waste

HOME ECONOMICS

- Family - eating styles & patterns; cultural identity
- Financial literacy & living wages
- Food security & justice

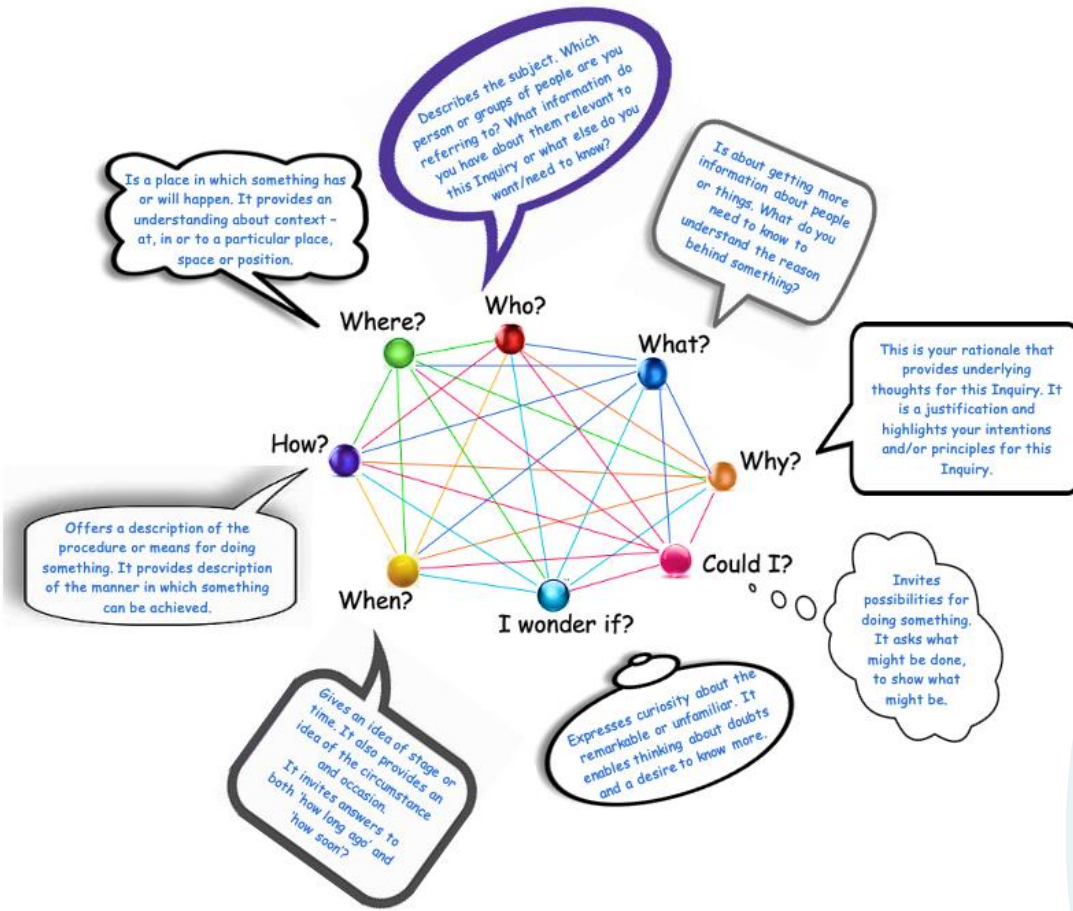
INDIGENOUS FOODWAYS

- Food related traditions & customs
- Food sovereignty
- Land-based learning

May be used with acknowledgement.



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LITERACY**
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